



TAKING TRAUMA TO SCHOOL: TEACHING TRAUMATIZED CHILDREN

Conference Coordinators: Bob Lichtenstein, Ph.D., MSPP and Diana D. Parad, LICSW, ACSW, Wediko Children's Services

Students living in urban communities are exposed to traumatizing stressors that affect their ability to learn. Educators increasingly must understand and respond to the effects of trauma on their students. Speakers will address the impact of trauma on teaching and learning and discuss approaches to creating trauma-sensitive school environments. These interdisciplinary presentations will address research, policy, educational strategies, and clinical practice.

Helping Traumatized Children Learn

Joel Ristuccia, Ed.M., School Psychologist and Consultant, Trauma and Learning Policy Initiative

Monday through Friday: Living and Working with Traumatized Children

Harry W. Parad, Ph.D., Executive Director, Wediko Children's Services

The Dialectic of Healing: Trauma, Reconciliation, and Recovery

Anthony Rossi, Ph.D., Director, Wediko's New Hampshire Summer Program

What Does Working in a Trauma-Sensitive School Look Like? Practice and Pragmatism

Joseph M. Brown, M.A., M.Ed., Program Director, McKinley Middle & Preparatory High Schools, Boston Public Schools

*This program is co-sponsored by Wediko Children's Services;
Trauma and Learning Policy Initiative of Massachusetts Advocates for Children and Harvard Law School;
Boston Public Schools, Psychological Services Department and McKinley Schools; and the
Massachusetts School of Professional Psychology*

Saturday, April 4, 2009, 9:00 am – 3:30 pm

Massachusetts School of Professional Psychology

5 CE Credits | \$130

Tuition includes lunch and the Massachusetts Advocates for Children's publication: *Helping Traumatized Children Learn*.

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